



Find Your Way to the Word of Work



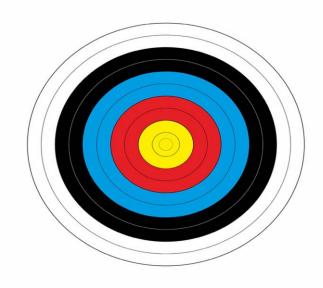


Aims of the project:

- Improving the quality of education
- Getting quality jobs
- Positive change in quality of life

Areas of intervention:

- Prevention of early school leaving in vocational schools and technological high schools
- soft skill development
- career guidance
- providing vocational training opportunities
- facilitating and supporting the target group's integration into the labour market
- Establish and maintain cooperation with schools and educational institutions
- Needs assessment and partnership building with employers
- Establishing and maintaining contacts with parents and social institutions





Target group:



 Young people between age 15 to 29 graduating 8th class, from a socially or economically disadvantaged background, with a special attention to the subcategory of the group of young Roma mothers.

Romanian background:

- Minimum career guidance in education/theoretical education
- School drop-out rate 25% in rural areas (where most disadvantaged young people come from)
- **Emigration is 20.8%**, Families are also disintegrating because of this.
- Learning disabilities are common in the 15-29 age group
- Distrust between employers and the young generation
- Young people do not know their rights, obligations and opportunities



Recruitment:

Recruitment aims: networking, motivation, involvement support.

Recruitment of young people aged 15-18:

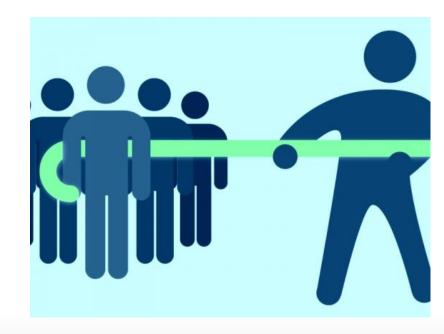
- at least 6 soft skill activities in vocational schools
- Personal invitation
- Working with parents

Recruitment of young people aged 19-29:

- Reaching out to former ex-students from the partner schools
- Municipalities social department
- Job Placement Agency
- Child Protection System
- Online job search sites

Difficulties:

- GDPR
- Frequent phone number changes
- Youth groups are closed.





Professional Partners:

- Local vocational schools
- County Schools Inspectorates
- General Directorate of Social Assistance and Child Protection
- Other related projects, such as Orizont project
- Business Networking Associations
- Local companies





Career guidance basic steps:

- Self-awareness
- Professional knowledge
- Labour market knowledge





Professional methods: soft skills

Soft skill activities: min 6
sessions where the aim is to
develop communication, conflict
management, teamwork,
planning, etc. all for a better
workplace integration





Club activities (Leisure Organising Workshop):

 playing board games, doing handicrafts, watching films in order to develop social skills





City Tour:

Exploring, treasure hunting, teamwork, overcoming fears, boosting self-confidence





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Rope course:

 It's an exciting, experience-based method that works on almost all your senses...the rest is a surprise, try it!





Meet your future employer:

 small job fair and presentation of professions in the same time, an event where graduating students can chat with the company representatives, getting a better understanding of the job market needs





Visiting Companies:

 Gaining practical experience of what opportunities are available in the field, increasing professional knowledge and knowledge of the job market.





Vocational Camp:

 a camp in which young people can try out professions under the guidance of a professional, with the aim of gaining practical experience to help them learn about the profession and make decisions





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Working with volunteers:

mentor volunteers





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Challenges:

- Limited training opportunities
- Financial contribution
- Outbreak situation
- Lack of motivation





Results and lessons learned:

- Young people found a profession that suited their skills and interests, trained and got a job.
- They became not only professionals, but also better people.
- Keys to success: vocation, flexibility, adaptability and teamwork.





Sustainability:

License to continue:

- group career guidance activities in schools (above 12 years)
- individual work
- vocational, soft-skill, filmmaking camps
- soft skill development
- workshops for students and teachers





Conclusions:

- there is a strong need for career guidance services in secondary schools (even in elite schools), before choosing a school, university or profession
- modernisation of vocational education and introduction of admission (also in vocational schools) would go a long way to ensuring that students do not 'accidentally' end up in a vocational school class.



What inspired us in this process was: "I met you (mentors) when I needed it the most, you should come more often to teach us, I don't know how I would have managed without you."







Köszönöm a figyelmet!

Thank You for Your Attention!

