

# Save the Children The impact of COVID-19 on children in Europe





# **Agenda**

- Our Work: For children's rights worldwide
- Key Findings of Report: The Impact of COVID-19 on children in Europe
- Questions and Answers



**Save the Children** is one of the world's leading independent organisations for children. We work to save children's lives and are committed to helping children fulfil their potential. The fight to secure children's rights is the foundation of all our work



1919

#### EGLANTYNE JEBB STANDS UP FOR CHILDREN AFTER WORLD WAR I

After seeing how children in Austria and Germany were starring in the aftermath of the First World War, our founder, Eglantyne Jebb, launched the Save the Children Fund to raise morey to help them. 1930s

#### SUPPORTING FAMILIES THROUGH THE GREAT DEPRESSION

Sove the Children was set up in the US in the wake of the Great Depression. We provided children with clothes, shoes, books and togs. In schools, we served hot lunches and built playgrounds. 1952

#### PROVIDING SCHOOLS FOR CHILDREN IN MALAYSIA AFTER THE SECOND WORLD WAR

We opened the Serendah Bays School in Malaya (now Malaysia), which gave boys orphaned by World War II an education and a safe place to live. 1970

#### RESPONDING TO THE BHOLA CYCLONE IN BANGLADESH

We provided emergency food and medical relief for children and their families in the aftermath of the Bhola cyclone in Bangladesh and India.

1989

#### UN CONVENTION ON THE RIGHTS OF THE CHILD ADOPTED

Building on Egitantyne Jebb's vision for children, the UN Convention on the Rights of the Child was adopted by the UN General Assembly, making it the most universally accepted human rights treaty in historu. 2000s

#### CONTRIBUTING TO THE MILLENNIUM DEVELOPMENT GOALS

Save the Children joined the global effort to achieve the Millennium Development Goals, with ambitious targets including cutting child moreality by two-thirds, halving extreme poverty and hunger and that all children should be in school by 2015.

RESPONDING TO THE EBOLA OUTBREAK 201

IN WEST AFRICA

During the worst ever

authreak of the deadly Ebola

virus, we reached 4.6 million

people across Sierra Leone,

teams trained almost 2,000

community health workers.

and ran a treatment centre

bed capacity for patients

by 20%.

which increased the country's

provided healthcare services

Guinea and Liberia. Our

#### STOP THE WAR ON CHILDREN CAMPAIGN LAUNCH

One in five children are living in a conflict zone. Our Stop the War on Children compaign aimed to ensure all children living in conflict zones stoy safe, have justice and receive the practical help they need to recover from injuries and traume.

<u>1920 1930 1940 1950 1960 1970 1980 1990 2000 2010 2020</u>

1924

#### DECLARATION FOR CHILDREN'S RIGHTS IS ADOPTED

The Declaration of the Rights of the Child, which was originally drafted by Eglantyne Jebb, was adopted by the League of Nations. 1940s

#### SUPPORTING WORLD WAR II SURVIVORS, DISPLACED FAMILIES AND REFUGEES

Throughout the 1940s, our work expanded to include education and farming programmes to support survivors in France, Holland, Italy, West Germany, Austria, Finland, Greece, Lebanon and South Korea.

1969

#### EXPANDING OUR WORK TO AFRICA

In 1969, we opened our first African field office in Tanzania. 1984

#### HELPING MALNOURISHED CHILDREN DURING THE ETHIOPIAN FAMINE

Our stoff and partners were among the first to raise the clarm about the impending famine in Ethiopia. In response, we shipped out grain, milk powder, sugar and oil to our centres, which fed 7,000 malnourished children every day. 1994

## REUNITING FAMILIES E AFTER THE RWANDAN GENOCIDE

After the Rwandon genocide, we helped set up a family tracing and reunification programme to help the large number of enaccompanied children reunite with their parents and families. 2009

#### EVERY ONE Campaign Launch

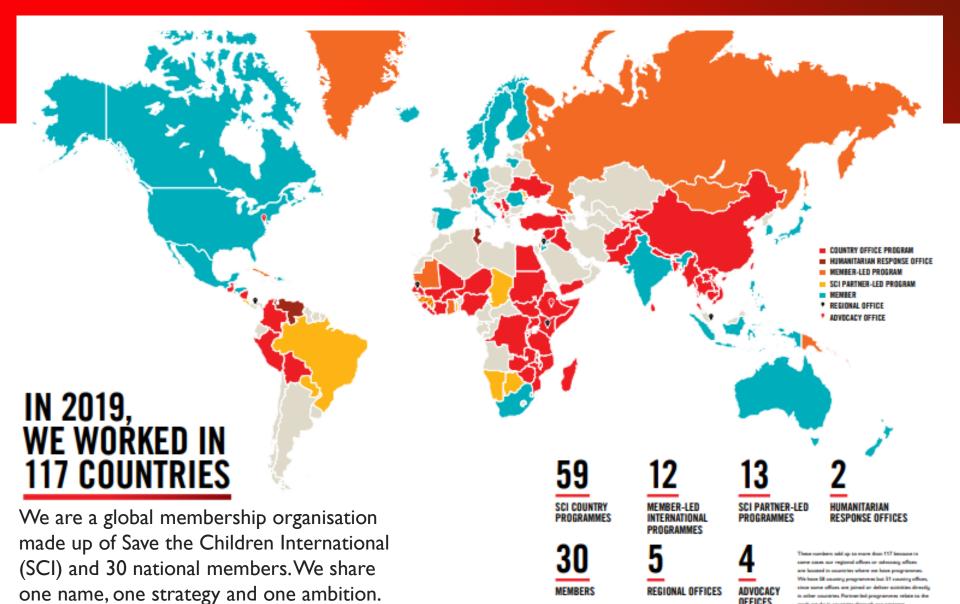
We launched our EVERY ONE campaign, which raised aworeness of the number of child deaths globally and helped save millions of children's lives through vaccinations, nutrition and newborn health work. 201

#### RESPONDING TO THE GROWING MIGRATION CRISIS

In response to the growing migration crisis, we lounched a search and rescue vessel and established our Children on the Move programme work.



28/01/2021





other countries. Portnerled programmes relate to the sork we do in countries through our partners.

# **OUR GLOBAL AMBITIONS 2030**

We will focus on reaching the most deprived and marginalised children. We will do whatever it takes to ensure we leave no child behind.



No child dies from preventable causes.



All children learn from a quality basic education.

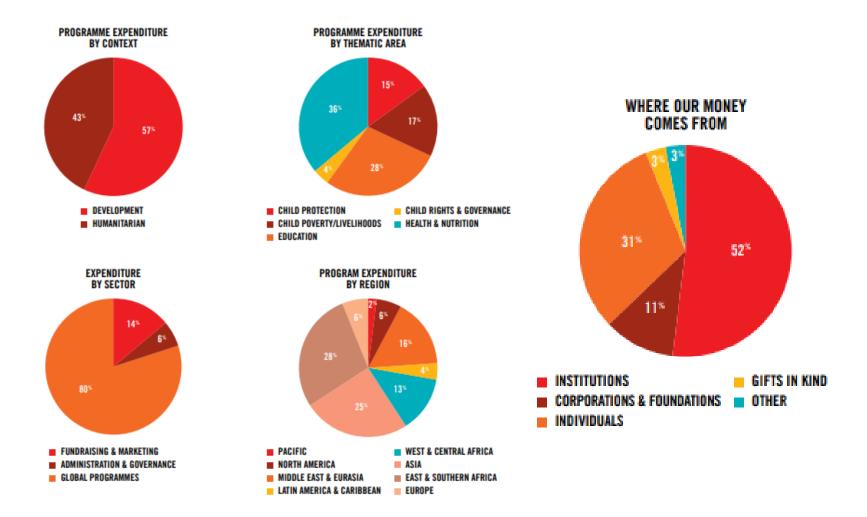


Violence against children is no longer tolerated.

Founded in 1919, our VISION is a world in which every last child attains the right to survival, protection, development and participation.



# Overview Thematic Areas, Regions and Donors







#### Helping Children when they need it most

- We deliver life-saving support for children and their families
- We provide immediate humanitarian relief in case of emergencies (conflicts, natural disasters and Covid-19 response)
- We partner with local organisations wherever possible to ensure our responses are locally driven



**2.9**<sub>м</sub>

IN CHILD POVERTY

**0.6**<sub>M</sub>

**UPHOLDING CHILD RIGHTS** 

\$2.2<sub>B</sub>

COMBINED INCOME

<u>130</u>

EMERGENCIES ACROSS 64 COUNTRIES 117

COUNTRIES WHERE WE WORK

80

POLICY OR LEGISLATION CHANGES FOR CHILDREN'S RIGHTS





# Key Findings of the Report The Impact of Covid-19 on Children in Europe



## **Background Information**

#### Report

- Issued by Save the Children Europe in beginning of 2020
- Reason: Child poverty in Europe was already unacceptably high before the COVID-19 virus outbreak. Crisis has had devastating consequences for people across the continent and the evidence from this paper shows that children and their families have been further disadvantaged during the pandemic.
- Contributions from different Save the Children Members (Sweden, Finland, Norway, Romania, the Netherlands, Spain, Italy, Germany, Iceland, Albania, Kosovo, and the North West Balkans)
- Paper is divided into two parts (1) evidence from the ground and recommendation for national governments across Europe (2) recommendations to the EU institutions
- Note: PPT includes selected country examples (more country-specific findings to be found in the report)



## Findings – Overview

## Evidence from the ground

- The COVID-19 pandemic and the policy responses across Europe have had and <u>still have a particular impact on families and children</u>
- Period of lockdown had (has) a financial impact on workers across
   Europe, particularly in the services sector
- Closure of services and move to online provision of education has increased the existing educational inequality
  - poorer families lack adequate digital devices or appropriate study spaces are less able to study remotely
- Children in migration have also been disproportionately affected by these factors given their existing vulnerabilities
- Particularly migrant families living in reception and accommodation centers have found it difficult or impossible to socially distance in crowded communal facilities



## Increased financial pressure on families

- Families with children have been particularly affected by the economic impact of the necessary measures taken
- Families who were already struggling financially are now placed under greater pressure by the crisis (loss of employment or cut down of hours)

#### Findings from Romania

- The risk of poverty or social exclusion among children is expected to rise
- Between March and May 2020, more than I million employment contracts were suspended (595,672) or terminated (429, 585)
- Analysis from SC Romania on vulnerable families indicated that:
  - 66% of the respondents reported that at least one member of the household was affected professionally.
  - 27% stated that they can no longer find occasional employment opportunities
  - 17% have had their employment contract temporarily suspended



# Increased financial pressure on families

#### Findings from Italy

- Due to crisis, pre-existing poverty has increased, and families have found themselves in economic difficulty
- It is estimated that an additional 1 million children are at risk of falling into absolute poverty (adding to pre-existing 1.2 million children)
- Leads to raise in percentage of children living in absolute poverty from the 12% to 20%

#### Findings from Kosovo

- Country has one of the highest poverty levels in South Eastern Europe (20.7% child poverty rate)
- The impacts of COVID-19 on poverty are likely to be substantial, as economic activity in Kosovo has been brought to a standstill and remittances decreased
- More than half of people falling into poverty do not benefit from any current social programme

# Recommendations Increased financial pressure on families

#### **Recommendations to national governments:**

- Invest in data collection on vulnerable groups of children so that it becomes clear which children need extra help. Data should be collected in line with GDPR.
- Provide clear, child friendly information to children and young people about the virus, and about its impact on their lives.
- Provide emergency financial support and material provision to families experiencing increased financial difficulty during the crisis and improve the adequacy and coverage of family benefit systems for children in poverty.
- Ensure that the best interests of the child are considered in any debt proceedings arising from the crisis.

- Direct unspent European Social Fund, European Regional Development Fund, Fund for European Aid to the most Deprived (as per Coronavirus Response Investment Initiative and Coronavirus Response Investment Initiative +) as well as unspent Instrument for Pre-Accession Assistance II<sup>11</sup> to strengthen social and child protection systems to respond to the needs of those already in poverty and those affected by the COVID19 crisis.
- Ensure that the SURE Programme supports access to employment for the whole population with an increased attention to the most vulnerable.
- Direct the REACT-EU to those in vulnerable situations, ensuring that parents are supported to take good care of their children.



#### The impact of closure of services on children's lives

The closure of services during the pandemic has had a significant impact on the lives of children. Many families have reduced access to healthcare (a.o. psychiatric treatment) as primary care centers are prioritizing the COVID-19 response and have reduced the provision of other social services

#### Romania

- All public hospitals reduced scheduled admissions by 50-80% and numerous public hospitals were closed, including emergency rooms and maternity wards
- Limitations in accessing to primary health care since many family doctors do not have access to personal protective equipment and are forced to severely decrease the number of consultations:
  - 23% of vulnerable families were unable to purchase medicines for their children
  - I 5% mention that they did not have access to a physician during the confinement period

#### **Germany**

- Support networks and social services have been reduced due to fears of spreading the COVID-19 virus
- The gap in services becomes more pronounced for the group of children in most vulnerable situations when schools and kindergartens are closed



#### Recommendations

#### The impact of closure of services on children's lives

#### **Recommendations to national governments:**

- Develop strategies on how to provide social services remotely or to reinstate them safely as soon as possible while respecting social distancing.
- Secure sufficient livelihood and social security for families. Extended exceptional circumstances cause strain especially for families with low or sudden stopped income, and with parents in most vulnerable situations.
- Ensure that there are sufficient services for children and families in municipalities and that they are flexibly available and take into account families' different needs.
- Ensure that schools' student welfare services and mental health services targeted to children and youth are sufficient and easy to reach.

- Ensure that civil society organisations are meaningfully consulted in the design of the programmes for the next funding period and on the re-allocation of unused funding from the 2014-2020 EU funding period.
- As per enabling condition 4.3 of the Common Provisions Regulation, ensure that civil society organisations participate in the design, implementation, monitoring and evaluation of the national strategies on poverty reduction and social inclusion.
- Deliver capacity building to civil society organisations on accessing EU funding. As service providers to the most vulnerable, CSOs should be supported to access EU funding to continue running their much-needed services.



# The impact of school closure and online education inequality

- The closure of schools led to education being interrupted, and not all children have an equal ability to participate in online education
- Many poor families do not have proper internet access or digital devices (Netherlands, Germany, Italy, Kosovo and North Western Balkans report a lack of equipment which prevents children from accessing online education)
- The level of digital literacy varies greatly across families and not all parents are equally able to support their children with remote education
- No meals at school and poorer families find themselves without this supply of daily nutrition

#### Findings from Romania

Ministry of Education estimates that **250,000 pupils** don't have access to internet and technology and therefore could not benefit of online education but an independent assessment (Romanian Institute of Evaluation and Strategy – IRES) points to a much more severe situation with **900,000 students** not having individual access to a proper device for online education



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#### Recommendations

# The impact of school closure and online education inequality

#### **Recommendations to national governments:**

- Provide disadvantaged schools and pupils with catch-up programmes and extra resources to support those who have fallen behind while out of school and reduce the learning gap. Educational and recreational opportunities should be offered during the summer to compensate for the lost time in school.
- Support poorer families to participate equally in online education through the provision of digital devices such as laptops and secure WIFI connection.

- Support schools in providing social-emotional support and guidance for students as well as their parents.
- Provide free school meals for all children in poverty, including during the summer period.
   Unspent FEAD should be directed to families in need of daily meals and for nutrition support.



# The impact on migrant and refugee children & their families

- Migrant families have been especially impacted by the COVID-19 crisis
- Migrant workers are disproportionately employed in the services sector
- Families living in crowded accommodation have been impacted > hard or impossible to socially distance
- Undocumented children and families in migration are among the most vulnerable groups > many already have underlying medical conditions and many fear seeking medical attention due to their migration status

#### Germany

In Germany, one reception centre tested the residents and found that 280 out of 560 inhabitants were infected by COVID-19. At the same time, social workers in Berlin have reported that some adolescent refugees and their families were afraid to talk about the virus as they feared that they might be deported if they tested positive.



The impact on migrant and refugee children & their families



Residents in reception centres across Europe are more likely to be infected by the COVID-19, as they live in overcrowded facilities, they are not always well informed or do not understand the protection measures

#### Finland and Spain

Undocumented migrant families are in especially vulnerable situation as medical care for undocumented people is not provided free of charge and undocumented migrants fear being returned to their country of origin if they access healthcare.



Prolonged stay in reception centres and uncertain prospects for the future and fears of the COVID-19 pandemic have had a deteriorating effect on refugees and migrants' mental health, and on children's development.



#### Recommendations

## The impact on migrant and refugee children & their families

#### **Recommendations to national governments:**

- Provide clear, child friendly information to children and young people about the virus, the measures taken to keep them safe, and the impact of COVID-19 on their lives.
- Ensure that social distancing is possible in reception and accommodation centres in order to prevent mass transmission of the virus and protect migrant and refugee families.
- Identify specific challenges for migrant and refugee families and adapt policies to ensure that these families can access education and healthcare. Ensure that all migrant children can access all social services including healthcare and education regardless of their residence status.

- Ensure that the Youth Guarantee can assist migrant adolescents who are approaching adulthood.
- Use the Asylum, Migration and Integration Fund (AMIF), the ESF and ERDF to improve reception and accommodation facilities as well as to develop family and communitybased services/accommodation for unaccompanied and children with their families



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# Recommendations towards EU Institutions



The coming months will be decisive as to how the EU champions the rights of children in most vulnerable situations







- Adopt an ambitious EU budget that will support EU Member States and preaccession countries in strengthening social and child protection systems
- Adopt a Europe 2030 Strategy that will set an ambitious target to tackle poverty and child poverty in the EU and beyond
- Adopt a comprehensive Child Rights Strategy that will have child poverty reduction in its core and that will apply in both EU Member States and in external action
- Adopt a Child Guarantee Council Recommendation that will take a comprehensive approach in tackling child poverty



#### **Contact and further information**

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Further information on our work worldwide:

**Save the Children International** 

**Annual Report 2019** 

Further information on our work in Germany (in German):

Save the Children Germany



# THANK YOU Save the Children